

OPINION

by Assoc. Prof. Dr. Sonya Georgieva Georgieva
Associate Professor of a permanent employment contract at the University
“A. Kanchev”- Ruse

of dissertation for awarding the educational and scientific degree "Doctor" in a
doctoral program: Theory of Education and Didactics

field of higher education 1. Pedagogical sciences
Professional field: 1.2 Pedagogy

Author: Yasmin Baluum

Topic: The influence of the simulation workshop in education on the effective
activity of the teacher

Supervisor: Assoc. Prof. Dr. Veska Kirilova Guviyska - SOUTHWEST UNIVERSITY
"NEOFIT RILSKI" - Blagoevgrad

1. General presentation of the procedure and the doctoral student

Pursuant to Art. 9 of ZRASRB, para. 3 of the Regulations for application of ZRASRB, art. 4, para. 3 of the Internal Rules for Development of the Academic Staff of SWU "Neofit Rilski" and a decision of the Faculty of Education at the Faculty of Pedagogy / protocol 4 / 26.04.2021 /, with order No 1122 / 28.04. 2021 of the Rector of SWU "NeofitRilski" - Blagoevgrad, I was appointed a member of the scientific jury to provide a procedure for the defense of a dissertation on the topic: The impact of simulation workshops in education on the effective work of teachers to obtain educational and scientific degrees " Doctor "in the field of higher education 1. Pedagogical sciences, Professional field: 1.2 Pedagogy.

The author of the dissertation is Yasmin Baluum - PhD student of independent preparation at the Department of Social Pedagogy, at the department. Pedagogy with supervisor Assoc. Prof. Dr. Veska Kirilova Guviyska - SWU "Neofit Rilski" - Blagoevgrad.

The set of materials presented by Yasmin Baluum is sufficient in quality and volume, in accordance with the requirements of the Regulations for the development of the academic staff of SWU "Neofit Rilski" - Blagoevgrad. According to them, the doctoral student has the required educational degree to participate in a competition for obtaining a scientific and educational degree "Doctor". Moreover, she has a long

practical experience as a teacher. Other positive facts that show professional interests in the scientific field are participation in:

- the fifth Balkan Scientific Conference 2019 science - education-art in the 21st century;
- the Marriott Boston Peabody Boston International Organization of Social Sciences and Behavioral Research program;
- a doctoral research seminar for Palestinian doctoral students at the Mada Al-Carmel Institute, Haifa;
- the third ISA forum in sociology, with and presentation of research - the result of teamwork, etc. The doctoral student is also:
- instructor for the teacher and teachers of assessment and arithmetic in assessment for the Central District of the Ministry of Education;
- Lecturer at PISGA (Teacher Development Center) in East Jerusalem, Baka and Taipei, in teacher training courses in mathematics and assessment;
- research associate of Dr. Gali Levy;
- David Yelin, head of the simulation center at the college, a teaching college in Jerusalem, and others. An important part of her professional experience is directly focused on work on the topic of the doctorate - several years held more than 100 simulation seminars for teachers, students and principals. A rich publishing activity is presented - part of it on the topic of the doctorate (in Jurnal Mada-Research in 2017, article, research related to the Arab minority in Israel, etc.)

2. Relevance of the topic

The problem developed in the dissertation is related to the qualification of the pedagogical staff in the current complex social reality. The problem draws attention to the provision of an innovative educational strategy, in which there is a practical orientation with interwoven visualization for work in higher education. By including this type of work, each university would receive a positive assessment in the global educational space, especially since it is applicable to different cultures and traditions. Why? In recent years we have witnessed various educational innovations - interaction, learning through project-based learning, etc., but here there are interconnected and logically justified ideas, providing a qualitatively new philosophy for the implementation of pedagogical interaction. In this sense, I find the problem considered in the paper dissertable.

3. Structure and content of the work

The development is developed in a volume of 175 standard pages, and technical requirements are met in accordance with the standard. Presented by:

Introduction, three chapters, conclusion. It also contains: figures (6 pcs.), Tables 12 (pcs.) References, Appendices. is dedicated to and substantiation of the relevance, object and subject of the study, as well as the goals and objectives of the doctoral dissertation, the methodology of the study and some limitations related to it considerations about what it will present. A review of the literature cited as used gives me reason to define it as sufficient and up-to-date (231 - in Latin). Its volume suggests that the doctoral student has become deeply acquainted with the issue, which is evidenced by the correct citation and personal argumentation. The object and the subject of the research are presented in mutual relation with the actuality of the problem. The set goal and the resulting tasks are appropriate, accurately and clearly presented.

4. Research methodology

Applied by PhD student Yasmin Baluum, the methodology derives from the set goals and research objectives. In the course of its presentation, it is substantiated, given the purpose and current authors, scientists who have worked on the issue. I find it intriguing to define teacher self-efficiency as a 'phenomenon'. A justification at the beginning of a series of keywords and expressions would clarify the reason, but according to the interpretation a phenomenon is "Unusual, supernatural phenomenon or creature with supernatural abilities", its synonymous content is "miracle, rarity, exception". I find it reasonable to define self-efficiency rather as a reflective result of real self-esteem and accumulated experience, crystallized in competence without looking in detail at self-efficiency indicators. The inclusion of qualitative and quantitative diagnostic methods makes a good impression - a basis for objectivity in reporting the result. The visual presentation of the tools is very good and gives clarity. The additional conditions that the doctoral student had to create, given the cultural diversity of the subjects, are motivated and appropriate. The methods of data collection and statistical analysis are reliable, valid and presuppose reliability.

5.Characteristic and evaluation of the dissertation work and contributions

The dissertation work dedicated to an up-to-date problem shows the author's vision for an innovative and productive work with teachers with a view to improving their teaching competences.The same in the future may be the basis for a different philosophy for higher school learning and specifically for the moderator role of the teacher as a discreet guide. Structuring the work on the basis of the accumulated information on the problem and the research methodology justify proven material for objective conclusions. These include, in

essence, the contributions made in addressing the problem of the impact of the simulation workshop in education on effective work. They are:

- Enrichment of the theory of didactic tools for higher education.
- Practical benefits in the context of fruitful cooperation by overcoming conflicts.
- Effects on the self-effectiveness of the study participants.

As a whole, this work proves scientific interests and good research and presentation capabilities of the PhD student, as well as effective cooperation between doctorate. In addition to the main work, the Author's Report is also presented. It is made according to the requirements and fully reflects all aspects of the dissertation work. The main results are summarized, the contributions achieved by the author are shown.

6. Recommendations for the future use of the dissertation contributions and results

The dissertation work can be used in several directions:

- Planning and approbation of a project for international approbation and updating of training simulations according to other cultural traditions at different universities.
- Preparation of a methodological guide for teacher training for work through a similar model with students and parents.

CONCLUSION

The dissertation work contained scientific and applied results that represent an original contribution to science and meet the requirements of the Law on the Development of Academic Staff in the Republic of Bulgaria (ZURRB), the Regulations for implementation of the ZRASB and the respective Regulations of the University of National and World Economy "NEOFIT RILSKI" – Blagoevgrad. The package, presented materials and dissertation results specific requirements of the Faculty and District Higher Education and 1. Pedagogical Sciences Vocational Direction: 1.2 Pedagogy Thesis work shows that the PhD student. Because of the above, I give my positive assessment of the survey carried out. I propose to the scientific jury to award the educational and scientific degree "Doctor" to Yasmin Baloum in the field of Higher Education: District Higher Education 1. Pedagogical Sciences Vocational Department: 1.2 Pedagogy

05.06.2021 g.