

REVIEW

on a dissertation for obtaining an educational and scientific degree "DOCTOR" in the field of higher education 1. Pedagogical sciences, professional field 1.1. Theory and management education, doctoral program "Management of education" by Meir Davidesko

Dissertation topic: " CONSENT FACTORS OF THE NEW TEACHERS FOR COPING
WITH CONFLICTS IN THE CLASS"

scientific adviser: Assoc. prof. Krassimira Marulevska, PhD

Reviewer: professor Galin Borisov Tsokov, PhD

By order of the Rector of SWU "Neofit Rilski" - Blagoevgrad. I have been appointed a member of the scientific jury for providing a procedure for the defense of dissertations on "CONSENT FACTORS OF THE NEW TEACHERS FOR COPING WITH CONFLICTS IN THE CLASS" for obtaining the educational and scientific degree 'Doctor' in higher education 1. Pedagogical sciences; professional field 1.1. Theory and management education, doctoral program "Management of education". Author of the thesis is - Meir Davidesko, PhD student at the Department "Educational Management and Special Pedagogy" at the Faculty of Education of SWU "Neophyte Rilski" - Blagoevgrad.

The dissertation is developed on 155 typewritten pages. Author is seen used 127 literary sources and 4 Internet sources. Structurally, the work consists of an introduction, three chapters, a conclusion, a list of and used literature and appendices.

2. Brief biographical data about the doctoral student

PhD student Meir Davidesko graduated BA in Geography and MA in modern history. He specialized in management of education. Davidesko has teaching and management experience in the educational field as the director of a school, a college professor, inspector, teacher trainer and advisor to the Ministry of Education of Israel.

3 . Relevance of the topic and expediency of the set goals and objectives

The topic chosen by Meir Davidesko is relevant not only for pedagogical theory, but also for educational practice. This is because the problems developed in the dissertation address a

particularly relevant and important issue for educational management and educational practice - the effective classroom management. This problem is poorly studied not only in the Bulgarian pedagogical literature. In this sense, developed by PhD topic is current and has a scientific value in theoretical and applied science plan

4 . Knowledge of the problem

PhD student seen to know very well sastoyaniye o research problem in science and, critically assessed and creative literaturniya material and makes a comprehensive analysis of the theory is partially formulations .

5 . Research methodology

The chosen research methodology as a whole allows to achieve the set goal and to obtain an adequate answer to the tasks solved in the dissertation .

6. Characteristics and evaluation of the dissertation

Structurally, the dissertation consists of an introduction, three chapters and a conclusion. In **THE INTRODUCTION** author is seen shares motives, directed and it towards the selection, grounded theoretical and practical significance of labor. Here are presented the main watered , used in the thesis, formulated us are subject, object, purpose, basic research questions of the survey that of, hypothesis.

In the first chapter ***Problems and challenges in the professional development of teachers in the context of educational management - theoretical foundations***, to examine issues such as: innovation in education, project management education, characteristics of school-based management. For regret in this part there is no analysis of key issues related to the effective management of human resources in education..

The second chapter and is titled ***Classroom and conflict management in the school environment*** . Here a theoretical analysis of the problems related to class management and conflict management is made . A second binding concept of m enidzhmantat class with the theme of the importance of the authority and leadership of the teacher. Doctoral candidate successfully presents classic and current theories for leadership. In my opinion, there is no part in this chapter which deals with the basic principles of positive psychology and positive education as a meteorological basis for understanding resilience in the field of education and in particular the development of resilience in teachers.

The third chapter and is. ***Research methodology and analysis of the results of the empirical study.***

It three main parts n er rvata is dedicated to the *meter etodika minutes on to the trial o* . Here are formulated objectives they of empirical research ; hypotheses; argumentation for the research methods - qualitative and quantitative and; the sample; the description of the

toolkit. The analysis of the research results made in the next two points is a strength of the dissertation. Author is seen e monstrira skills for qualitative and quantitative analysis for the detection and interpretation of causality. Conclusions it from empirical research, including findings, discussion, conclusion.

The dissertation ends with **CONCLUSION**. Here, based on the theoretical analysis and the results of empirical research, the author draws detailed conclusions and makes recommendations for improving educational practice.

In general, the dissertation wins with its positive features and contribution moments, which can be summarized as follows:

- Significance and actuality of the developed problem;
- Analysis in terms of theory and practice and the educational management;
- Discovering the main trends in classroom management and resolving conflicts in the classroom;
- The empirical research carried out at a very good level;
- Based on the very good quantitative and qualitative analysis of the research results, the author formulates significant summaries and recommendations related to the researched issues.

7 . Basic scientific-theoretical and scientific-applied contributions

The scientific contributions of the dissertation research can be reduced to the following:

• Scientific-theoretical contributions

- The more important aspects of teachers' resilience are analyzed, especially in terms of dealing with conflicts in the classroom.
- The main types of conflicts in the school community, which may involve newly appointed teachers, are presented in detail, as are the proposed techniques for dealing with them.

• Scientific-applied contributions

- The substantiated author's conceptual model and the tools developed on its basis aimed at the development of resilience in new teachers.

8. Assessment of publications on the dissertation

PhD student is seen applied three the number of publications on the topic of the dissertation - articles in scientific journals and collections . The number, nature and quality of the publications fully comply with the requirements of SWU for public defense of the dissertation and largely reflect the nature and results achieved in the dissertation research.

9. Abstract

The content and quality of the abstract accurately reflects the structure and the main results achieved in the dissertation .

10. Critical remarks and recommendations

Some remarks and recommendations can be addressed to the dissertation:

- There is a certain discrepancy between the formulated goal of the dissertation and its title;
- In the first chapter there is no separate part related to the theoretical analysis of the effective management of human resources in the field of education.
- *Question: What factors hinder the implementation of your proposed approach aimed at building resilience in new teachers?*

GENERAL CONCLUSION

Despite the recommendations, I believe that the dissertation of Meir Davidesko is a thorough, original study, and has its undeniable scientific merits. It contains research, research-and-applied and practical results, which represent an original contribution to science, and meet all requirements of the Academic Staff Development Act of Republic of Bulgaria (ASDARB), the Regulations for application of ASDARB, and the respective Regulations of SWU" Neophyte Rilski"- Blagoevgrad.

I have no doubts of any plagiarism in the dissertation and related publications submitted for review.

Due to the above, I confidently give my *positive assessment* of the research presented by the above reviewed dissertation, abstract, results and contributions, and *I suggest the esteemed scientific jury to award the educational and scientific degree "Doctor"* to Meir Davidesko in field of higher education: 1. Pedagogical sciences, Professional field 1.1. Theory and management education .

06.06.2021

Reviewer :

(Prof. Galin Tsokov, PhD)