

STATEMENT

by Dr. Galin Borisov Tsokov, Professor at Plovdiv University
on a dissertation for the award of the educational and scientific degree 'Doctor' in the field of
higher education. Doctor of Philosophy in Doctor of Education degree in 1. Theory and
Management of Education, Doctoral Programme in Educational Management

Author: Ruth Rozenshtrom

Topic: "The Integration of academically educated people after professional re-training for teaching
in the school system "

Scientific supervisor: Assoc. Prof. Maya Sotirova

1. General description of the presented materials

By the order of the Rector of Southwestern University "Neofit Rilski". I have been appointed as a member of the scientific jury for the procedure for the defence of the dissertation on " The Integration of academically educated people after professional re-training for teaching in the school system" for the acquisition of the educational and scientific degree 'Doctor' in the field of higher education 1. Educational Sciences, Professional field Professional field 1.1. Theory and Management of Education, doctoral programme "Management of Education" with the author Ruth Rosenstrom - PhD student at the Department of Educational Management and Special Pedagogy at the Faculty of Pedagogy of Southwestern University "Neofit Rilski". The set of paper materials submitted by Ruth Rozenshtrom is in accordance with the Regulations for the Development of Academic Staff of the South-West University and includes all necessary documents. The dissertation is developed in a volume of 222 pages of text, of which 189 pages constitute the substantive part of the development. 4 tables and 17 graphs are included in the text. The bibliography contains 109 titles in English and 80 in Hebrew. Structurally, the work consists of an introduction, five chapters, a conclusion and a list of references used.

The doctoral candidate has enclosed 3 publications, on the subject of the thesis.

2. Relevance of the topic and appropriateness of the aims and objectives

The topic chosen by the doctoral candidate is relevant not only for educational theory and educational management, but also for educational practice. This is because the problems developed in the dissertation are related not only to the application of current approaches for professional

pedagogical retraining of persons with higher education and to the improvement of processes for their successful integration and retention in the school system. In this sense, the topic developed by Ruth Rozenshtrom is dissertationable and has its scientific value.

3. Knowledge of the problem

The author knows the state of the research problem in science very well, critically and creatively evaluates the literature and makes a complex analysis of the theoretical propositions.

4. Research methodology

The chosen research methodology as a whole allows to achieve the set goal and to obtain an adequate answer to the tasks solved in the dissertation.

5. Characteristics and evaluation of the dissertation

Overall, the dissertation wins with its positive features, which can be summarized in several main points:

- Significance and relevance of the developed problem;
- The complex analysis of the theoretical propositions on the nature and main characteristics of career change, professional retraining and pedagogical retraining;
- The in-depth analysis of the concept of integrating new teachers into the school system;
- The empirical research carried out at a very good level;
- On the basis of the good theoretical, quantitative and qualitative analyses realized in the study, the author formulates significant generalizations and recommendations related to the studied issues.

6. Contributions and significance of the development for science and practice

The scientific contributions of the dissertation research can be reduced to the following:

- Theoretical and scientific contributions
 - An in-depth theoretical study has been carried out on the process of professional pedagogical retraining of persons with higher education and their integration and retention in the school system.
 - Various parameters regarding the process of professional pedagogical retraining and integration of new teachers in schools have been studied and experimentally investigated.
- Scientific and applied contributions
 - Strategies for improving the process of integration into the school system of persons with higher education who have completed pedagogical retraining are formulated

- A list of possible future steps to reduce the percentage of newly recruited teachers leaving the school system has been developed.

7. Assessment of the publications on the dissertation

The doctoral candidate has enclosed 3 publications - articles in periodicals, scientific collections and participation in a collective monograph. The number of publications fully complies with the requirements of SUSU for public defense of the dissertation and largely reflects the essence and results achieved in the dissertation research.

8. Abstract

The content and quality of the abstract, accurately reflects the structure and main results achieved in the dissertation.

9. Critical comments and recommendations

Some comments and recommendations can be made to the dissertation:

- In my opinion, there are enough innovative ideas developed and results achieved in the dissertation of Ph.D. Rozenshtrom that could be promoted by publishing a monographic work.

CONCLUSION

The dissertation work contains scientific, scientific and applied results that represent an original contribution to science and meet all the requirements) of the Law on the Development of Academic Staff in the Republic of Bulgaria (LADRB), the Regulations for the Implementation of the LADRB and the relevant Regulations of South-West University "Neofit Rilski".

The dissertation work shows that the PhD student Ruth Rozenshtrom possesses in-depth theoretical knowledge and professional skills in a scientific specialty, demonstrating qualities and skills for independent scientific research. I have no suspicion of plagiarism in the dissertation and related publications submitted for peer review.

For the above reasons, I confidently give my positive evaluation of the research presented by the above reviewed dissertation, abstract, results and contributions, and propose to the Honorable Scientific Jury to award the degree of 'Doctor of Education and Science' to Ruth Rosenstrom in the field of higher education: 1. 1. Education Theory and Management.

22.02.2022 г.



(Prof. Galin Tsokov)