

OPINION

on the Dissertation of Ruth Rosenshtrom

PhD student in Department “Educational Management and Special Pedagogy”,
Faculty of Pedagogy, South-West University “Neofit Rilski”
Dissertation for Obtaining an Educational and Scientific Degree “Doctor”
Professional Field 1.1. Theory and Management Education

Subject: Dissertation on the topic: The Integration of Academically Educated
People After Professional Re-Training for Teaching in the School System

Scientific Adviser: Assoc. prof. Maya Sotirova, PhD

By prof. Dinko VelichkovGospodinov, PhD, Sofia University “St. Kliment
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1. Brief description of the dissertation

The dissertation consists of 222 pages, of which 189 pages are the main text. The work is structured in an introduction, three chapters, a conclusion, a bibliography of 189 sources, of which 109 are in English and 80 in Hebrew. The first chapter contains the theoretical part of the dissertation. The methodology of the empirical research is presented in the second chapter. The empirical research is reflected in the third chapter. The dissertation is dedicated to a current problem worldwide - the shortage of teachers and the need to attract and retrain people with higher education as teachers.

2. Contents of the dissertation

The exposition of the dissertation is logically structured, beginning with the topic of the shortage of teachers and its causes, analysing measures to address the problem, and focusing on the pedagogical retraining of persons with higher education.

The shortage of teachers is analysed in great detail, both in relation to Israel and as a global problem. The text highlights the main socio-economic causes of this phenomenon, as well as causes, arising from the specifics of the teaching profession and its social status.

The proposed set of measures to address the problem includes both social ones designed to improve the social status of the teaching profession and related to the profession itself, such as increasing the professional autonomy of teachers and stimulating their professional development. The proposed measures for attracting young people and persons with rich intellectual and cultural capital to the teaching profession are interesting and well-founded.

Special attention is paid to the attraction of specialists with higher education for retraining as teachers, considered through the prism of a career change and the start of a second career.

Teacher retraining programs in Israel and around the world are analyzed in detail.

It can be positively assessed that the problem of attracting people with higher education for teachers is not limited to their retraining. The issue is considered in a broader plan which includes two very important aspects on which the results of this process depend: teachers' induction and their detention at school.

The methodology of the empirical research is presented in chapter two of the dissertation and is adequate to the assigned research tasks. The author used the research methods in-depth interview and survey. The in-depth interview was conducted with persons involved in pedagogical retraining and with school principals. A questionnaire was developed based on in-depth interviews with teachers. The survey involved 100 teachers participating in teacher retraining courses. The author identifies the main factors, influencing the process of integration of retrained teachers in school and their retention in it, with the use of the results of the survey.

Three scientific publications, corresponding to the topic of the dissertation and specific to the research work of the doctoral student, have been presented.

I accept that there is sufficient evidence that the dissertation is the author's work of the doctoral student.

I also accept the scientific and applied contributions of the dissertation work, indicated in the abstract.

3. Conclusion

In conclusion, I believe that the submitted dissertation meets the requirements, which is why I propose to the Honorable Scientific Jury to award Ruth Rosenstrom the educational and scientific degree of doctor in the professional field 1.1. Theory and management of education.

20.02.2022 г.

Signature:

/prof. PhD. D. Gospodinov/