

SOUTH-WEST UNIVERSITY "NEOFIT RILSKI"

OPINION

by Assoc. prof Yuliana Kovachka, PhD

for a dissertation " The integration of academically educated people after professional re-training for teaching in the school system "

for for obtaining an educational and scientific degree "Doctor"

Field of higher education: 1. Pedagogical Sciences

Professional field: 1.1. Theory and Management of Education

Doctoral Program: Management of education

Teaching institution: South-west university "Neofit Rilski"

Doctoral student: Ruth Rozenshtrom

Tutor: Assoc. prof Maya Sotirova, PhD

Opinion written by: Assoc. prof Yuliana Kovachka, PhD

Student data

Ruth Rozenshtrom is an independent study doctoral student, assigned to the Department of Pedagogy at the Faculty of Pedagogy and after restructuring transferred to the Department of Management of Education and Special Pedagogy. Her research interests correspond with her work at Beit Berl College as a pedagogical instructor and instructor in courses for beginning teachers in Israel.

Dissertation Data

The dissertation consists of an introduction, three chapters, a conclusion, a list of references, and annexes. It is presented in a volume of 222 pages, of which 189 are main text, with technical errors in page numbering. The annexes contain questionnaires and an interview questionnaire. 109 references are used. Of these, 109 are in English and 80 in Hebrew. To provide illustration, 4 tables and 17 graphs are provided in the text. The structure presented contributes to the orientation of the research design and the information from the interpretation of the data obtained.

The dissertation research focuses on the current issues of the qualification, additional qualification and re-training of future teachers amidst the growing trend towards a shortage of teachers in the education system in Israel, and not only there.

The introduction emphasizes the need for a state policy supporting financial incentives to teachers, their permanent qualification, and support in the process of adaptation in the school system. The object of the study specifies to the study of motives for career change among academically educated people and the choice of the teaching

profession as a second career. The research thesis, object, aim, research questions, limitations and recommendations for future research are correctly presented.

Chapter One, "Second Career as a Teacher: Discussions, Qualification Programs, and Integration into Schools," provides a theoretical analysis of the problem areas in teacher preparation, defined as the crisis in teacher preparation, the shortage of teaching personnel in Israel, increased demands on the teaching profession, the "unsettled" social status of the teaching profession, and, at the same time, on teacher re-qualification programs, career change, and retention of re-trained personnel in schools. The citation is below the line. It would have been better to follow the generally accepted framework with parenthetical citation.

Chapter Two is entitled "Research Methodology". In my opinion, the methodological framework of the study should be presented comprehensively already in the introductory part. This part of the dissertation is too short and interrupts the readability of the scientific text proposed for consideration.

The commented research results in the third chapter are partially supported by numerical data. In my opinion, the research would benefit from more visualisation and more detailed statistical treatment of the results. The scope of the study meets the necessary criteria.

The need for new, adaptive approaches to the qualification of pedagogical specialists, their motivation for work is among the main priorities in the management of education at different levels. The conclusions obtained as a result of the dissertation research are valuable in terms of educational policy and its orientation towards non-specific target groups to be attracted to the teaching profession and to bring "added value" to the dynamically changing educational environment.

I accept the contributions and recommendations defined in the abstract.

Conclusion

I consider that the dissertation meets the requirements for developing this type of research. The procedures concerning the preparation of the doctoral student have been followed. Three authored publications have been submitted. These are the reasons to give my positive evaluation and to propose to the honorable members of the scientific jury to support with a positive vote the obtaining of the degree "Doctor" in the field of higher education 1. Pedagogical Sciences, Professional field 1.1. Theory and Management of Education to Ruth Rozenshtrom.

Date: 22.02.2022

Blagoevgrad

Signature:

Assoc. prof Yuliana Kovachka, PhD

